



Position Description

A. Job Specifications

Job Title:	Uniting Church Teacher
Location:	Darwin
Department:	Training
Accountable to:	Assistant Principal
Version and Date:	V1 – February 2025

B. Summary of the Position

Under the direction of the Assistant Principal and Course Coordinator, this position will be responsible for the planning and delivery of units from National Training packages and accredited courses. Short stay travel to remote communities will be required.

The expected teaching areas of this position will be in the Certificate III and IV in Christian Ministry and Theology, but flexibility to teach in other areas is required. Expected teaching areas will include Pastoral Care, Sacraments, Biblical Subjects. Most of the teaching will be in a team teaching context with another teacher and an Indigenous Assistant Teacher.

C. Qualifications and Experience

Essential

1. Theological Qualifications to degree level
2. Cert IV TAE or willingness to obtain prior to commencement
3. Teaching experience in either a school or VET context
4. Cross-cultural experience preferably with Indigenous people
5. Pastoral experience (eg minister, chaplain, elder)
6. Willing to work in a teaching team and empower and support an Indigenous Assistant Teacher
7. Available long term

Desirable

1. Experience working within an Indigenous context
2. TESOL
3. Willing to learn an Indigenous language
4. CPE
5. Experience working in an educational institution

6. A demonstrated knowledge and understanding of Indigenous societies, and cultures and an understanding of the issues affecting Indigenous people in contemporary Australian society and the diversity of circumstances of Indigenous people; and
7. A demonstrated ability to communicate sensitively and effectively, including the requirement for proper negotiation and consultation with Indigenous people on matters relevant to the delivery of education services to Indigenous people

(the last two dot points are required by the government on all Nungalinga Position Descriptions)

D. Key Performance Indicators

1. Effective teaching of accredited courses
 - Research the content of the course, design lesson plans and assessment materials
 - Plan and conduct lessons and courses in order to meet the requirements of the Accredited Course or Training Package
 - Process results in accordance with college procedures
 - Produce or source resource materials as required
 - Provide feedback to students on their course performance and evidence of learning
 - Select, adapt and develop appropriate teaching strategies for the particular student group and teaching program
2. Meet ASQA requirements in teaching courses
 - Contribute to the administration of teaching programs and complete all administration tasks relevant to teaching programs and ASQA standards
 - To assist and cooperate in the validation of training
 - Assist in project management including design and implementation
3. Facilitate Indigenous learning both in Darwin and back at base
 - Ensure that the Indigenous and Christian values of the College are supported in the design and delivery of courses
 - With a focus on world view and collaboration, research remote community needs in areas applicable to program objectives
 - Occasional travel to remote communities to build relationships and provide training, mentoring and support to students and the community
4. Work in an ecumenical team to provide training to Indigenous Christians
 - Support the ecumenical ethos of the college
 - Work in a team with a variety of theological positions
 - Respect the denominational traditions of students
8. Ministerial obligations to the UCA are fulfilled in consultation with the College Principal
 - Attend UCA meetings as required
 - Undertake professional development
 - Follow the Code of Ethics and Ministry Practice for Ministers as serving in an approved placement.